



# Countries In My Class

Topic: Traditions, traditional costumes, food and main information about the countries



 90-180 minutes (depending on the number of students and countries in class)

 from 9 years (from grade 3)

## Necessary material/Preparation

- scissors
- glue
- paper
- cardboard
- colored paper
- colors
- crayons
- stamps
- worksheet (cultural passport)

## Learning objective/Skills

The learners

- learn about traditions (songs, dances, games...), traditional costumes that a different country has.
- learn about the capital and how to draw the flag.
- learn to recognize and translate some words in different languages.
- learn about national dishes different countries have.

## Arrangement

Project day

## Lesson plan

The learners are assigned into groups working with different countries. Two representatives of each group present a country. The other learners gather some information about traditions, traditional costumes and food of all countries presented in class by filling out a table (see cultural passport) and getting a stamp from the students presenting the respective country for the answers. After that, the students switch their roles so that everyone can get to know every country presented in class.

## Detailed description of the most important activities

Activities	Comments
1. In plenum, the class reviews what nationalities are represented in it. Afterwards, the students get assigned into groups.	If possible an Italian child should present Italy etc.
2. The learners prepare a presentation about a certain country. They gather all types of information (capital, flag, traditional costumes, important words, national dishes, dances, songs or games) about this country.	They either work at home or at school. The students assign the tasks among one another.  Important! Everyone in the group should be prepared to present the country. That is why the students are supposed to switch roles while presenting.
3. The project day starts. The learners prepare the rooms in which they are going to present their countries (it can also be just one room).	E.g. they can hang up pictures, flags, posters with greetings or other important word in the respective language on it; present traditional costumes, musical instruments; show a documentary film, prepare typical food etc.
4. Every students gets a cultural passport. Two representatives of each group present a country. Meanwhile, the other students write down information concerning traditions, traditional costumes and food in their cultural passport. At the end, they get a stamp from the students presenting the country for the answers.	See worksheet 1.
5. Then, the roles get switched so that every country is being presented and the cultural passport is full.	The roles and order must be assigned!
6. All students get together in a room and review the project day (what they have learned, what they liked about it) and choose the country they liked the most.	For that, small prizes can be prepared.

## Further tips (Ideas for further activities, projects, open tasks)

After that, the students can research other words, terms, festivities etc. in different languages or they can celebrate other festivities.

## External links

Information concerning the countries:

<http://www.kindernetz.de/infonetz/laenderundkulturen/-/id=177222/fmgavf/index.html>

<http://www.blinde-kuh.de/catalog/start-laender.html>

[http://europa.eu/kids-corner/index\\_de.htm](http://europa.eu/kids-corner/index_de.htm)

## Worksheet 1 (cultural passport)

Country	Flag	Capital	Words in this language	Typical dish	Stamp	Country I liked the most