

# Define the language

Topic: Languages spoken in class

🕒 45 minutes

👤 from 9 years (from grade 3)



## Necessary material/Preparation

- audio recordings in different languages
- tests in different languages and a sheet containing the name of the language and the national flag
- PC, loud speakers

## Learning objective/Skills

The learners

- learn more about the language and the alphabet of their class mates.
- learn more about similarities between different languages.

## Arrangement

Group work, discussion

## Lesson plan

Firstly, the class talks about languages that are spoken by its members. The students who speak a language that is different from the language spoken at school write a sentence in their native language onto the black board and read it out. The other students try to reproduce the sentence orally and in written form. That might be challenging especially if there is another alphabet or special graphemes.

Next, the students are divided into groups. Every group receives sheets with short, simple texts in different languages that also contain the name of the language and the flag. The students match the texts and the languages. The teacher checks the results of the groups and can also present audio recordings of spoken examples of the languages in the tasks.

The students listen to the recordings and try to find out which languages are presented.

## Detailed description of the most important activities and comments

Activities	Comments
1. Languages spoken by the members of the class are spoken about.	Students write a sentence in their native language onto the board and read it out. Students try to reproduce the sentence orally and in written form if there is another alphabet or special graphemes).
2. The students are divided into groups. Every group receives sheets texts in different languages that also contain the name of the language and the flag. The students match the texts and the languages.	For example short simple dialogues in which people greet one another or introduce themselves. These can be researched on the internet (use the free language learning platforms such as slovak.eu, deutsch.info, mluvtecesky.eu, ruskky.info).
3. Presentation of results.	If available the teacher can use audio recordings for the languages in question if not students with the necessary language skills can be asked to read them out loud.
4. Further audio recordings are presented and the students are asked to match them to the languages.	Audio recordings are intended to be used for this purpose (e.g. from the media libraries of the free language learning platforms such as slovak.eu, deutsch.info, mluvtecesky.eu, ruskky.info).

## External links

- [www.slovak.eu](http://www.slovak.eu)
- [www.deutsch.info](http://www.deutsch.info)
- [www.mluvtecesky.net](http://www.mluvtecesky.net)
- [www.lernu.net](http://www.lernu.net)
- [www.ruskky.info](http://www.ruskky.info)
- [www.lingvo.info](http://www.lingvo.info)

## Sources

Sources for the texts

- dialogues from the first units of Slovake.eu, Deutsch.info, Mluvtecesky.net, Lernu.net, Ruskky.info
- here you can find translations of those conversations into several other languages so that you can use one text in several versions

Audio recordings

- units and media resources of the projects mentioned above
- course material on Youtube